

# Elementary Sign UP Bonus

## Offer includes

- ❖ Offer Valid for 2012-13 Academic School year (August 20th –May 31<sup>st</sup> )
- ❖ Elementary Academic hours from 8:15 am- 3:30 pm –**Note child may arrive at 8:00 AM and stay until 3:30 PM**
- ❖ Tuition for those taking advantage of this offer is **\$825 per month** (we can only take 15 new students)

## Bonus Qualification Requirements

- ❖ Child must be 6 on or before September 30<sup>th</sup> entering first grade.
- ❖ Reenrollment form and \$100 fee must be completed and paid in full. If a new student with AML you will also pay the application fee of \$125.
- ❖ Pay 1/2 month's tuition in advance (note this half month's tuition will be applied towards the last month's tuition in May school year 2013. **This is non-refundable.**)
- ❖ **All the above requirements must be completed by February 30<sup>th</sup>**

## Benefits

- ❖ Take advantage of this opportunity to receive **discounts** for the Elementary school year.
- ❖ The investment you have made in your child's education is about to reap its highest benefit in their learning process.

## Excerpts from article **"Why Montessori for the Elementary?"** by Tim Seldin

You will find that the elementary Montessori curriculum is highly enriched and challenging.

### It is organized into three streams:

**The first stream** is the Mastery of Fundamental Skills and the acquisition of Basic, or Core, Knowledge. During the elementary years, Montessori students study all the basics found in a traditional curriculum, such as the memorization of math facts, spelling lessons, and the study of vocabulary, grammar, sentence analysis, creative and expository writing, and library research skills. But there is so much more to Montessori than the "Basics"! Elementary Montessori students explore the realms of mathematics, science and technology, the world of myths, great literature, history, world geography, civics, economics, anthropology, and the basic organization of human societies.

**In this second stream** of Montessori curriculum are found what we call "Great Lessons". These are key areas of interconnected studies that are traditionally presented to all elementary Montessori students. They include the story of how the world came to be, the development of life on the Earth, the story of humankind, the development of our language and writing, and the development of mathematics and technology. They are intended to give children a "cosmic" perspective of the Earth and humanity's place within the cosmos.

**The third stream** of Montessori curriculum is Individually Chosen Research. As their proficiency in reading and composition grows, elementary Montessori students are encouraged to explore every topic that captures their imagination. Students rarely use textbooks. They do a great deal of independent reading and library research. They gather information, assemble reports and portfolios and handmade books of their own, and teach what they have learned to their friends. Their oral presentations and written research reports grow in sophistication and complexity over the years.

At elementary level, learning will continue to be a hands-on experience, as students learn by trial, error and discovery.

The old familiar Montessori materials continue to become more sophisticated. For example, in mathematics, the advanced elementary Montessori materials move on to more complex and abstract concepts in mathematics, such as long multiplication and division, operations with simple and decimal fractions, geometry, and pre-algebra.

The learning materials with which students work in the elementary program are so exciting, which they are allowed to do on their own rate and their own pace. When students are excited about something and feel connected to it in their environment, that's where real learning takes place, and that's where Montessori shines. The Montessori curriculum is built around **the five great lessons given at the beginning of each year: creation of earth, coming of plants and animals, the arrival of humans, language, math and invention.** Each year the new students gather for these five group lessons. The older children come if they like, or hear them from afar, experiencing them differently each time dependent upon their own growth in understanding. The teacher designs each lesson using stories, music, impressionistic charts, experiments, and games.